



Academic Goals

Goal 1 2021 -2022	By spring of 2022, 74% of students will meet or exceed on the ELA Illinois
	Assessment of Readiness (IAR) assessment.
2018 - 2019 IAR	In the spring of 2019, 71.5% of students met or exceeded English
Data	Language Arts/Literacy learning standards expectations as measured by IAR.
2017 2018 DADGG	
2017 - 2018 PARCC	In the spring of 2018, 73% of students met or exceeded English Language
Data	Arts/Literacy learning standards expectations as measured by PARCC.
2016 - 2017 PARCC	In the spring of 2017, 70% of students met or exceeded English Language
	Arts/Literacy learning standards expectations as measured by PARCC.
2021 - 2022	2021 - 2022 Benchmarks on NWEA MAP Growth
Benchmarks of	
Success	In the fall of 2021, 28.98% of students were above the 80th percentile as
	measured by NWEA MAP Growth's Reading test.
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	By the spring of 2022, 31% of students will be above the 80th percentile
	as measured by NWEA MAP Growth's Reading test.
	as measured by NWEA WAP Growth's Reading test.
2021 - 2022	Comprehensive Data Analysis
Summary of	Focus on Essential Standards within grade-level PLCs
Research-Based	Provide Reader's Workshop at least two times per week within the
Action Steps	classroom
'	Focus on MTSS Tiered Instruction
	Provide more opportunity to write within the classroom
	Communicate with stakeholders across disciplines
	Partnering with the specialist for morphology across grade levels
	 Implement Tier 1, Tier 2, and Tier 3 interventions

By spring of 2022, 57% of students will meet or exceed on the Mathematics Illinois Assessment of Readiness (IAR) assessment.
In the spring of 2019, 53.9% of students met or exceeded Mathematics
learning standards expectations as measured by IAR.
In the spring of 2018, 60% of students met or exceeded Mathematics
learning standards expectations as measured by PARCC.
In the spring of 2017, 58% of students met or exceeded Mathematics
learning standards expectations as measured by PARCC.
2021 - 2022 Benchmarks on NWEA MAP Growth
In the fall of 2021, 28.69% of students were above the 80th percentile as measured by NWEA MAP Growth's Mathematics test.
By the spring of 2022, 31% of students will be above the 80th percentile as measured by NWEA MAP Growth's Mathematics test.
 Utilize real-world math across disciplines Implement best instructional math practices across Tier 1, Tier 2, and Tier 3 instruction Increase mathematical discourse Communicate with stakeholders across disciplines

Social Emotional Learning Goals

Goal 3 2021 - 2022	By the spring of 2022, 60% of LJHS students will meet or exceed a level of 2 (approaching) on the grade level appropriate SEL standard within the PE/Health curriculum.
	6th grade: Identifies strategies for resisting pressures to engage in unsafe or unethical activities. 2D.3b, 3B.3b 7th grade: Evaluates and applies strategies for resisting pressures to engage in unsafe or unethical activities. 2D.3b, 3B.3b 8th grade: Evaluates and applies strategies for resisting pressures to engage in unsafe or unethical activities. 2D.3b, 3B.3b
2021 - 2022 Benchmarks of Success	 SEL curriculum will be integrated with integrity by all LJHS stakeholders. PLC/IST discussions will include SEL competencies and actions. 5Essentials Survey will show continued growth in the Academic Personalism performance measure rated by students in the 2020-2021 school year. Panorama survey will be used to monitor the data on student sense of belonging. Counselor Curriculum Implementation Student SEL survey will be administered in the fall of 2021(pre-assessment) and the spring of 2022 (post-assessment).
2021 - 2022 Summary of Research Based Action Steps	 Set SEL Goals Yearly SOS Program Implement Strengths-Based School Practices Collaborate with School Counselors to deliver curriculum supporting SEL standards Monitor School Culture & Equitable Practices PE/Health Curriculum